



SPARTANBURG 5 School District

100 North Danzler Road
Duncan, SC 29334

Grades PK-12 District
Enrollment 7,935 Students
Superintendent Dr. Scott Turner
Board Chair Mr. Garry Harper

864-949-2350
864-949-2350

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

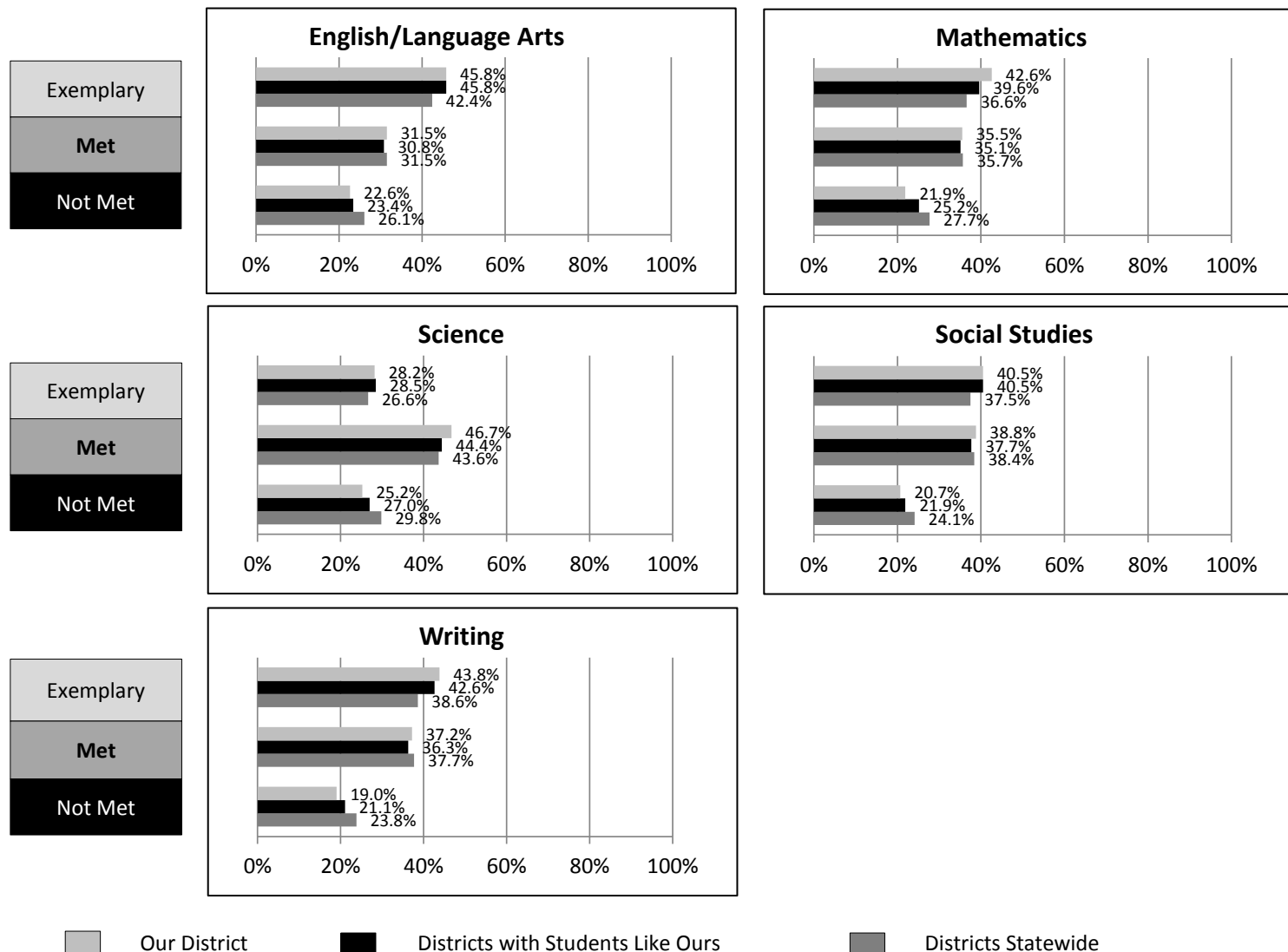
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.0%	87.0%	80.4%	80.8%	84.6%	78.9%
Passed one subtest	10.8%	8.3%	12.1%	11.9%	9.9%	13.7%
Passed no subtests	8.2%	4.8%	7.6%	7.3%	5.5%	7.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	94.5%		87.8%	
English 1	83.1%		79.9%	
Biology 1/Applied Biology 2	87.7%		83.4%	
US History and the Constitution	70.2%		71.1%	
All Subjects	84.4%		80.8%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	560	596	1,488	1,271
Number of Graduates in Cohort	457	502	1,095	989
Rate	81.6%	84.2%	76.0%	79.5%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	543	559	1,407	1,249
Number of Graduates in Cohort	462	465	1,044	959
Rate	85.1%	83.2%	77.5%	78.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 7,935)				
1st graders who attended full-day kindergarten	98.9%	Down from 99.3%	98.7%	99.5%
Retention Rate	1.0%	Up from 0.7%	1.7%	2.1%
Attendance Rate	96.3%	Up from 96.1%	96.5%	96.2%
Served by gifted and talented program	20.6%	Up from 19.4%	18.9%	11.5%
With disabilities	10.9%	Up from 10.0%	11.8%	13.1%
Older than usual for grade	2.7%	No change	3.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.7%	0.7%
Dual Enrollment Student Count	52	N/A	165	55
Enrolled in AP/IB programs	17.6%	Down from 22.4%	24.8%	15.7%
Successful on AP/IB exams	69.6%	Up from 66.2%	53.7%	51.6%
Eligible for LIFE Scholarship	57.9%	Down from 60.7%	39.3%	31.1%
Enrolled in adult education GED or diploma programs	130	Up from 41	158	115
Completions in adult education GED or diploma programs	26	Down from 41	115	31
Annual dropout rate	2.1%	Down from 2.4%	2.8%	2.3%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 537)				
Teachers with advanced degrees	69.1%	Down from 70.2%	62.4%	60.4%
Continuing contract teachers	84.7%	Up from 80.6%	80.1%	79.6%
Teachers returning from previous year	93.1%	Down from 94.5%	91.1%	90.1%
Teacher attendance rate	95.4%	Up from 94.2%	95.6%	95.2%
Average teacher salary*	\$50,639	Down 1.2%	\$49,137	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.3%	0.1%
Professional development days/teacher	9.1 days	Up from 8.3 days	11.3 days	11.1 days
District				
Superintendent's years at district	10.0	Up from 9.0	5.0	5.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.9 to 1	21.2 to 1	20.7 to 1
Prime instructional time	90.7%	Up from 89.1%	90.8%	90.0%
Dollars spent per pupil**	\$9,391	Up 4.3%	\$8,873	\$9,403
Percent expenditures for teacher salaries**	60.3%	Up from 59.0%	54.9%	52.6%
Percent of expenditures for instruction**	63.1%	Up from 62.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	11	Down from 12	20	9
Number of magnet schools	2	No change	0	0
Portable classrooms	0.2%	Up from 0.0%	1.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No change	19.0	9.0
Parents attending conferences	99.1%	Up from 91.7%	99.7%	100.0%
Average administrator salary	\$81,852	Down 0.1%	\$80,988	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	515	95.0%	2,294	84.4%	596	84.2%
Gender						
Male	260	92.7%	1,238	84.2%	304	80.6%
Female	255	97.3%	1,056	84.7%	292	88.0%
Racial/Ethnic Group						
White	348	96.8%	1,543	87.4%	402	85.1%
African American	116	88.8%	508	75.2%	131	83.2%
Asian/Pacific Islander	16	100.0%	63	90.5%	16	100.0%
Hispanic	35	94.3%	176	83.5%	47	74.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	59	76.3%	193	45.6%	63	52.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	30	93.3%	128	80.5%	33	75.8%
Socio-Economic Status						
Subsidized meals	231	91.8%	1,023	78.6%	257	77.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	95.0%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	480	486	496	490	467	459	1442	1434
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.2	20.5	21.0	20.9	21.0	21.3	20.8	20.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.9	21.1
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	2 trustees elected to single-member seats, 7 trustees elected to a
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Spartanburg School District Five has continued its path of excellence during the 2012-2013 School Year. The efforts of our students, parents, teachers, school leaders, community members, and members of our Board of Trustees have resulted in an extraordinary year of accomplishment in every aspect of our mission.

For the second consecutive year District Five received an A rating on the federal student achievement accountability system. Our District also received ratings of Excellent in both the absolute performance and improvement ratings categories on the state accountability system for the second consecutive year. Of the 84 school districts in South Carolina, District Five ranked in the top 10 based on the academic performance of our students.

Technology is transforming every aspect of our society, including education, teaching, and learning. In this digital age, our students are members of the first generation to have been surrounded with the use of technology their entire lives. Schools and classrooms should be a place where they can be totally immersed in advanced technology for learning, research, communication, and academic engagement. District Five is striving to make access to digital learning tools and wireless internet a priority as we prepare our students to be successful in college, in their careers, and in a global community.

District Five remains dedicated to its focus on education. We produce knowledgeable citizens who will energize and build our economy. Our graduates excel in the skills needed to succeed: written and oral communication, creativity, critical thinking, problem solving, entrepreneurialism, collaboration, initiative, and adaptability. Each day, we strive to be the best we can be, knowing education is the greatest investment we can make in our children. It will, indeed, open doors of opportunity for each of them.

District Five is where excellence resides

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86
Overall Grade Conversion	B
Points Total - Elementary Grades	86.4
Points Total - Middle Grades	84.4
Points Total - High School Grades	89.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two SPARTANBURG 5 schools were identified as Title 1 Reward Schools.

School	Status
DUNCAN ELEMENTARY	Reward-Performance
WELLFORD ACADEMY OF SCIENCE & TECHNOLOGY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	647.0	650.4	632.8	649.8	99.7	99.7	99.3	N/A
Male	641.3	649.2	633.8	649.1	99.7	99.6	99.0	N/A
Female	652.9	651.7	631.8	650.5	99.8	99.9	99.6	N/A
White	655.3	659.4	641.2	657.4	99.7	99.6	99.1	N/A
African American	626.4	625.0	608.0	628.7	99.7	100.0	100.0	N/A
Asian/Pacific Islander	656.1	666.9	638.2	656.0	100.0	100.0	100.0	N/A
Hispanic	624.5	631.9	619.9	634.2	100.0	100.0	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	592.5	589.5	586.2	604.6	99.2	99.6	97.6	N/A
Limited English Proficient	626.3	636.2	615.4	636.8	100.0	100.0	98.8	N/A
Subsidized Meals	632.6	633.9	618.9	636.0	99.7	99.7	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	634.9	643.2	639.2	641.4	99.7	99.7	99.6	N/A
Male	627.5	641.3	640.6	643.9	99.6	99.7	99.7	N/A
Female	642.6	645.2	637.8	638.8	99.8	99.8	99.5	N/A
White	642.8	650.6	646.8	647.3	99.6	99.7	99.5	N/A
African American	611.4	621.0	615.7	623.8	99.7	99.7	99.6	N/A
Asian/Pacific Islander	644.6	664.6	658.8	664.4	100.0	100.0	100.0	N/A
Hispanic	619.1	623.9	620.6	622.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.1	585.7	584.6	592.8	99.5	99.5	100.0	N/A
Limited English Proficient	621.3	633.6	629.4	627.6	100.0	100.0	100.0	N/A
Subsidized Meals	620.6	629.0	626.5	627.2	99.7	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	231.9	226.6	85.5	76.8	98.6	98.4	100.0	84.2
Male	227.7	225.9	85.1	78.0	97.4	97.4	100.0	80.6
Female	236.7	227.5	86.0	75.3	100.0	99.6	100.0	88.0
White	236.0	231.5	87.4	78.7	98.6	98.4	100.0	85.1
African American	221.1	213.4	80.6	71.7	98.5	97.7	100.0	83.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	222.5	213.1	79.5	75.2	97.9	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	200.8	191.8	68.2	65.7	98.4	98.4	100.0	52.4
Limited English Proficient	N/A	N/A	76.1	75.6	96.7	100.0	100.0	75.8
Subsidized Meals	225.4	217.3	81.8	72.8	98.1	97.7	100.0	77.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	574	654.6	99.7	574	636.5	100.0
	4	561	644.9	99.8	561	654.4	99.8
	5	585	651.1	100.0	585	650.7	100.0
	6	584	643.3	99.5	584	645.5	99.5
	7	602	632.5	99.8	602	641.4	99.8
	8	602	633.5	99.8	602	642.7	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	286	618.2	99.7	289	642.0	100.0
	4	560	634.9	99.8	559	657.6	100.0
	5	296	644.1	99.7	289	652.5	99.7
	6	292	639.1	99.7	290	653.8	98.6
	7	602	636.6	99.8	602	630.7	99.8
	8	297	633.4	100.0	305	644.4	99.3

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	608	654.9	99.8	609	648.7	100.0
	4	590	641.4	99.8	589	651.1	99.7
	5	577	644.5	99.5	577	651.7	99.5
	6	617	641.6	99.7	617	639.2	99.5
	7	590	635.5	99.7	590	646.5	99.7
	8	611	627.4	99.7	612	644.1	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	303	621.2	99.0	302	645.2	99.7
	4	589	631.5	99.8	587	654.7	99.7
	5	286	648.0	98.6	284	644.7	98.6
	6	303	631.8	99.0	307	659.5	97.8
	7	590	643.1	99.7	590	630.0	99.7
	8	307	638.9	100.0	305	645.1	99.7

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	92.9	8	I/S	85.7
	10	517	232.1	99.8	517	229.7	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	65.6	100.0	14	78.0	100.0
	10	520	85.2	100.0	17	63.8	100.0
	11	91	75.8	100.0	501	73.6	100.0
	12	38	79.5	100.0	21	70.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	17	198.9	88.5	17	186.3	88.5
	10	520	232.9	99.1	519	227.9	98.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	65.4	100.0	6	I/S	100.0
	10	513	86.5	100.0	11	67.2	100.0
	11	5	I/S	100.0	478	77.3	100.0
	12	7	I/S	100.0	26	67.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

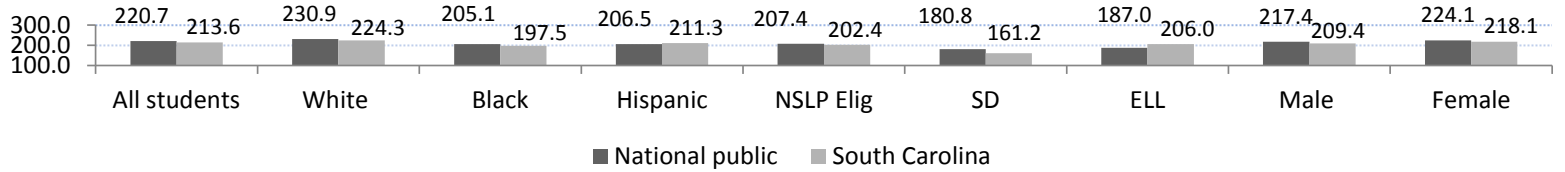
N/R-Not Reported

I/S-Insufficient Sample

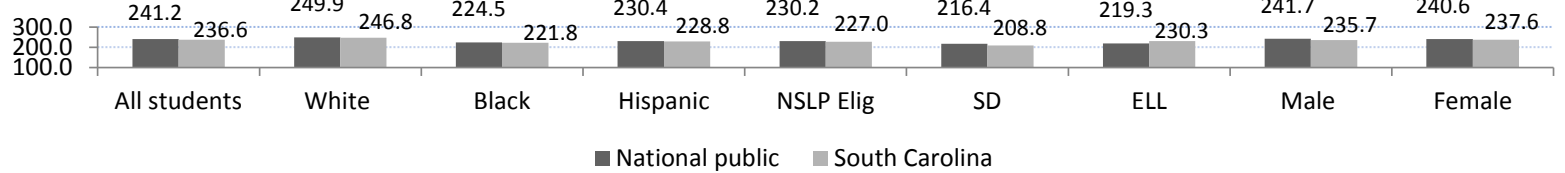
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

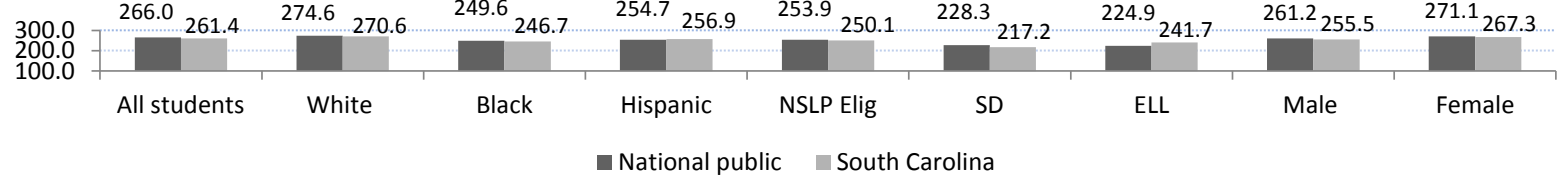
Reading - Grade 4 (2013)



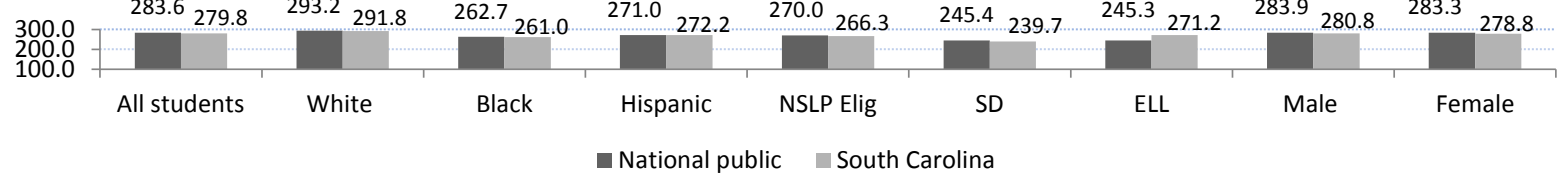
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

4

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N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample